



Project Leadership: Refining Skills for Undergraduate Students

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Project Leadership is a program that focuses on developing skills based around leadership and teamwork so that classroom-based group-work provides an opportunity for students to develop as active leaders. An important aspect of this project is to conceptualize and apply abstract ideas centered around leadership such as listening, time-management, delegation, and implementation. Within this project, we crafted evidence-based skill descriptions to add on to an already growing library. All the skills were written with the aim to improve student's abilities to succeed within themselves and their group settings. The descriptions were written through a thorough process in which we consulted scholarly articles and research papers to confirm and outline ideas about which skills would benefit students the most. Along with the scholarly sources used, we also consulted the Student Leadership Competencies Guidebook, which is a tool that is targeted towards creating programs and curriculum design to help students gain critical competency skills to be effective leaders. This resource was used to craft descriptions of what the skills were, why they were important, how to implement use of the skill, and examples of how to put these ideas into practice. We would then adjust the description to incorporate the appropriate tone and effective structure to cater towards the student-led groups. After partaking in constructive conversations and brainstorming along with consistent revision, we were able to produce five new skill descriptions: motivation, critical thinking, relationship building, synthesis and execution. The work done on these skills will further discussions within the classroom about how to incorporate the leadership mindset and empower students to carry these lessons into every aspect of their lives.

