



CTSA Search Solutions

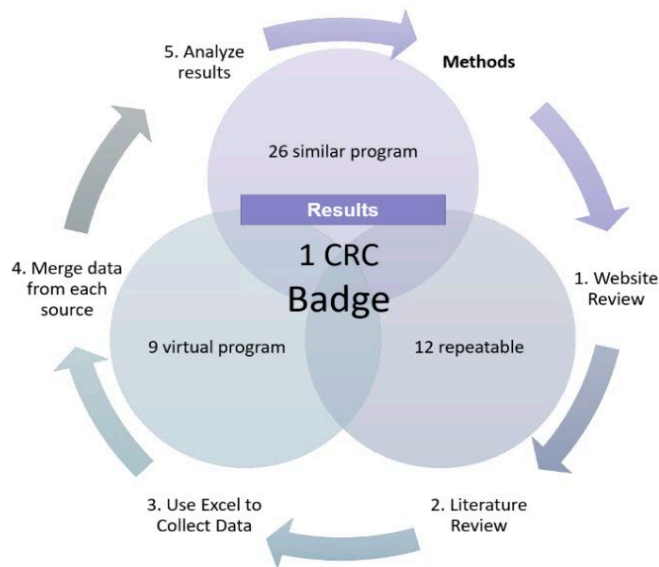
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Introduction: Online badges offer a potential solution to filling needed clinical research coordinator (CRC) roles. The characteristics of a badge present opportunities to promote diversity, equity, and inclusion. The purpose of this study was to understand CTSA hub use of badges for CRCs.

Methods: We conducted a mixed method investigation to determine the badging opportunities for CRCs currently offered by CTSA hubs. A comprehensive search of the CTSA hub training and education websites was performed using CTSA Search Solutions (<https://ctsa-search.rutgers.edu/search/>) to identify offerings. After data collection, descriptive statistics were compiled and analyzed to understand the current landscape for CRC education and badging. A CRC badge is defined as an online, asynchronous micro-credentialing course that is offered cyclically and is accompanied with an assessment. A thorough website search found that 26 CTSA hubs had programs that

had a few, but not all the criteria necessary to be defined as a CRC badge, and no published literature reported CTSA hubs to offer a CRC badge. Out of the 26 hubs found with programs, 9

hubs had virtual programs, 1 was asynchronous, and 12 were repeatable. However, only the Rutgers CTSA hub had a program that fit all the necessary criteria.



Results: A mixed method search showed that only Rutgers offered a program that fit the criteria for a CRC badge. Programs that are offered virtually, asynchronously, and that are repeatable may be more accessible to a diverse population attempting to break into the field of clinical research coordination.